

# Learning objectives and activities

## Learning objectives

By the end of this module, the participants will:

- Gain an understanding of internet governance and identify the stakeholders.
- Deconstruct governance over sexuality-related content online.
- Develop an understanding of the [intersectionality](#) between internet rights and sexuality rights.
- Gain an enhanced appreciation of the link between social capital and internet governance.
- Identify the added value of engaging in online spaces and the implications of that “power” towards strategy development and implementation.

## Learning activities

The learning activities in this module have been divided into three kinds:

### Starter Activities

[image-1605640724450.png](#)

[Starter Activities](#) are meant to get the participants to start thinking about a topic and spark discussions. For the trainer/facilitator, these activities can be diagnostic tools to observe what levels of understanding the group has, and to adjust the workshop based on that.

### Deepening Activities

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[Deepening Activities](#) are meant to expand and dig into the topics and themes.

- [Who is allowed to say what?](#)

- [Mapping sexual rights activists and groups in internet governance](#)

## Tactical Activities

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[Tactical Activities](#) are meant to respond to multiple learning objectives in practical ways. These include hands-on exercises and practical strategising activities.

- [Recognising your power](#)
- [Role playing game on gender and internet governance](#)

## Small Stories

small\_stories.png

This module also contains [Small stories](#) on 3 topics with reflection questions for discussion. These are

- [Feminist server](#)
- [Reclaiming expression](#)
- [Porn, sexuality and the internet](#)

## Case Studies

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[Case studies](#), which can be used to learn, discuss and engage in groups, give deeper insight and experiences into

- [Tips and tricks on how to engage in internet governance spaces](#)
- [Nine reasons why we need more feminists in internet governance](#)
- [Role of gender report cards at the internet governance forum](#)
- [Nepal IGF 2018: Revisiting the experience](#)

Should you wish to learn more about getting started in organising an engaging, collaborative and safe workshop space, please visit - [Getting Started](#)

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