

Learning objectives and activities

This page will guide you through the Module's correct use and understanding. Following the Learning Paths, with activities of varying depth, should allow participants to obtain a better grasp of the studied subjects.

- [Learning objectives and activities](#)

Learning objectives and activities

Learning objectives

By the end of this module, the participants will:

- Gain an understanding of internet governance and identify the stakeholders.
- Deconstruct governance over sexuality-related content online.
- Develop an understanding of the [intersectionality](#) between internet rights and sexuality rights.
- Gain an enhanced appreciation of the link between social capital and internet governance.
- Identify the added value of engaging in online spaces and the implications of that “power” towards strategy development and implementation.

Learning activities

The learning activities in this module have been divided into three kinds:

Starter Activities

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[Starter Activities](#) are meant to get the participants to start thinking about a topic and spark discussions. For the trainer/facilitator, these activities can be diagnostic tools to observe what levels of understanding the group has, and to adjust the workshop based on that.

Deepening Activities

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[Deepening Activities](#) are meant to expand and dig into the topics and themes.

- [Who is allowed to say what?](#)
- [Mapping sexual rights activists and groups in internet governance](#)

Tactical Activities

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Tactical Activities are meant to respond to multiple learning objectives in practical ways. These include hands-on exercises and practical strategising activities.

- [Recognising your power](#)
- [Role playing game on gender and internet governance](#)

Small Stories

small_stories.png

This module also contains **Small stories** on 3 topics with reflection questions for discussion. These are

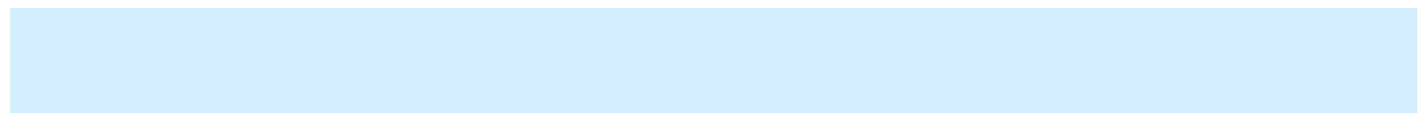
- [Feminist server](#)
- [Reclaiming expression](#)
- [Porn, sexuality and the internet](#)

Case Studies

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Case studies, which can be used to learn, discuss and engage in groups, give deeper insight and experiences into

- [Tips and tricks on how to engage in internet governance spaces](#)
- [Nine reasons why we need more feminists in internet governance](#)
- [Role of gender report cards at the internet governance forum](#)
- [Nepal IGF 2018: Revisiting the experience](#)



Should you wish to learn more about getting started in organising an engaging, collaborative and safe workshop space, please visit - [Getting Started](#)