






Training modules and getting started

What are the training modules?

The FTX: Safety Reboot currently contains the following five independent modules (with one in draft form) rooted in interactive learning activities to facilitate communities in sharing knowledge and values around representation and expression and to build confidence and skills to be safe and effective in online spaces.

 Online gender-based violence	 Creating safe online spaces	 Mobile safety
 Feminist principles of the internet (FPIs)	 Risk assessment	

What do the modules contain?

The modules listed above contain information and resources that can be used independently or in groupings as needed.

Learning Activities

The learning activities in each of the modules have been divided into three kinds:

image1605640724450.png

Starter Activities

Are meant to get the participants to start thinking about a topic and spark discussions. For the trainer/facilitator, these activities can be diagnostic tools to observe what levels of understanding the group has, and to adjust the workshop based on that.

image-1605640735000.png

Deepening Activities

Are meant to expand and dig into the topics and themes.

image-1605640743110.png

Tactical Activities

Are meant to respond to multiple learning objectives in practical ways. These include hands-on exercises and practical strategising activities.

Getting started

Get to know your participants

Use one of the Training Needs Assessment methods described here to learn more about your participants:

- [Get to know your participants: Training Needs Assessment](#)

Plan your training

Design your agenda based on what you have learned about your participants, their needs and interests, and suggestions in the Learning Pathways suggested in each module. See also:

- [Evaluate your training: Training Evaluation Tools](#)

Localise your training

Activities reference real life examples and the more you can draw on local examples that are significant to the lives and work of participants, the more participants will be able to engage with the material and learning objectives.

We suggest familiarising yourself with examples that are relevant to your participants and prepare yourself to speak about these. If you are able to engage with participants before the training, ask your participants for significant incidents relating to the workshop you'll be facilitating, and

research these more deeply so you understand the cases and can share them in the workshop.

Frame your training

To make your training a safe and inclusive space for discussion, you can refer to useful feminist frameworks/resources such as [Intersectionality and Inclusivity](#) and [Notes for Holding up a Healthy Conversational Space](#). You can also refer to our [Feminist Practices and Politics of Technology](#), our [Feminist Principles of Participation](#) and the [Feminist Principles of the Internet](#).

Writers and Collaborators

image-1605451859677.png

WRITERS

- APC Women's Rights Programme (APC WRP) - Erika, hvale vale, Jan, Jenny
- Cheekay Cinco
- Bex Hong Hurwitz w/Tiny Gigantic
- Jac SM Kee
- Helen Nyinakiiza
- Radhika Radhakrishnan
- Nadine Moawad

COLLABORATORS

- Bishakha Datta, Point of View
- Christina Lopez, Foundation for Media Alternatives
- Cecilia Maundu
- cynthia el khoury
- Fernanda Shirakawa, Marialab
- Indira Cornelio
- Javie Ssozi
- Nadège
- Nayantara Ranganathan
- Ritu Sharma
- Sandra Ljubinkovic
- Shubha Kayastha, Body and Data
- Smita Vanniyar
- Florie Dumas-Kemp
- Alexandra Argüelles

visit [TakeBacktheTech](#)

FTX Safety Reboot Convening

- [FTX Safety Reboot Convening 2018 Draft Agenda](#)

image-1605451879726.png

Revision #9

Created 15 April 2023 20:34:48 by Kira

Updated 28 July 2023 15:39:00 by Avinash