

# Learning activities, learning paths and further reading

**This page will guide you** through the Module's correct use and understanding. Following the Learning Paths, with activities of varying depth, should allow participants to obtain a better grasp of the studied subjects.

## Learning paths

For trainers/facilitators who are interested in any specific activity, you can use one or a few in combination. **We recommend beginning with a starter activity to open discussion and sharing by participants about their mobile phone experience and how gender, sexuality, race, class, ability, are related to and impact their experiences.**

Some specific recommendations: For groups who are considering how to use mobiles for **documenting violence** we recommend the deepening activity [Documenting violence](#) to open space for debate and discussion about challenges and opportunities of documenting violence and the tactical activity [Using mobiles for documenting violence: Planning and practicing](#).

For groups who want to **use mobiles for communications for actions and organizing** we recommend the tactical activities including [Planning mobile comms](#) and [Back it up, lock it, delete it](#).

For **participants using mobiles for online dating and sexting**, we recommend starter activity [Collecting phones](#) and tactical activities [Reboot your online dating safety](#) and [Safer sexting](#).

## Learning activities

### Starter activities

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- [Mobiles, intimacy, gendered access and safety](#)
- [Making a mobile timeline](#)
- [Himalaya trekking](#)

- [Collecting phones](#)
- [Me and my mobile](#)

## Deepening activities

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- [Mobile power - device, account, service, state, policy](#)
- [What is a phone? How does mobile communication work?](#)
- [Debate: Documenting violence](#)

## Tactical activities

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- [Planning mobile communications for actions/organizing](#)
- [Back it up! Lock it! Delete it! a.k.a. Someone took my mobile: Border crossings, arrests, seizure, theft](#)
- [Discussion, input + hands-on: Choosing mobile apps](#)
- [Using mobiles for documenting violence: Planning and practicing](#)
- [Reboot your online dating safety](#)
- [Safer sexting](#)

## External and tool-based activities

Where modules include practice and use of specific tools and software, we have linked to external resources. We do this for a few reasons: tool designs and features and security issues change frequently and so it is best for us to link out to resources that are updated frequently.

## Special note for mobile safety training

It is very rare that all the participants in your workshop would have the same kind of mobile phone. It is a good idea to do hands-on in smaller groups: for iPhone users, for different versions of Android, and/or for feature phone users.

## Resources | Links | Further reading

- Video for Change guides: <https://video4change.org/resource-categories/>
- Witness guides: <https://witness.org/resources/>
- Security in a Box: <https://securityinabox.org/en/>
- My Shadow resources: <https://myshadow.org/> [Training resources are no longer available, but a guide on how to control our data is still available.]
- EFF's Surveillance Self Defense: : <https://ssd.eff.org/en>

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