

Learning activities, learning paths and further reading

This page will guide you through the Module's correct use and understanding. Following the Learning Paths, with activities of varying depth, should allow participants to obtain a better grasp of the studied subjects.

Learning paths

For trainers/facilitators who are interested in any specific activity, you can use one or a few in combination. **We recommend beginning with a starter activity to open discussion and sharing by participants about their mobile phone experience and how gender, sexuality, race, class, ability, are related to and impact their experiences.**

Some specific recommendations: For groups who are considering how to use mobiles for **documenting violence** we recommend the deepening activity [Documenting violence](#) to open space for debate and discussion about challenges and opportunities of documenting violence and the tactical activity [Using mobiles for documenting violence: Planning and practicing](#).

For groups who want to **use mobiles for communications for actions and organizing** we recommend the tactical activities including [Planning mobile comms](#) and [Back it up, lock it, delete it](#).

For **participants using mobiles for online dating and sexting**, we recommend starter activity [Collecting phones](#) and tactical activities [Reboot your online dating safety](#) and [Safer sexting](#).

Learning activities

Starter activities

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- [Mobiles, intimacy, gendered access and safety](#)
- [Making a mobile timeline](#)
- [Himalaya trekking](#)

- [Collecting phones](#)
- [Me and my mobile](#)

Deepening activities

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- [Mobile power - device, account, service, state, policy](#)
- [What is a phone? How does mobile communication work?](#)
- [Debate: Documenting violence](#)

Tactical activities

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- [Planning mobile communications for actions/organizing](#)
- [Back it up! Lock it! Delete it! a.k.a. Someone took my mobile: Border crossings, arrests, seizure, theft](#)
- [Discussion, input + hands-on: Choosing mobile apps](#)
- [Using mobiles for documenting violence: Planning and practicing](#)
- [Reboot your online dating safety](#)
- [Safer sexting](#)

External and tool-based activities

Where modules include practice and use of specific tools and software, we have linked to external resources. We do this for a few reasons: tool designs and features and security issues change frequently and so it is best for us to link out to resources that are updated frequently.

Special note for mobile safety training

It is very rare that all the participants in your workshop would have the same kind of mobile phone. It is a good idea to do hands-on in smaller groups: for iPhone users, for different versions of Android, and/or for feature phone users.

Resources | Links | Further reading

- Video for Change guides: <https://video4change.org/resource-categories/>
- Witness guides: <https://witness.org/resources/>
- Security in a Box: <https://securityinabox.org/en/>
- My Shadow resources: <https://myshadow.org/> [Training resources are no longer available, but a guide on how to control our data is still available.]
- EFF's Surveillance Self Defense: : <https://ssd EFF.org/en>

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